

**20 United States Code (U.S.C.), 1-1**

**34 Code of Federal Regulations  
(C.F.R.), 1-2**

**5 California Code of Regulations  
(C.C.R.), 2-1**

**academic and social functioning, 2-  
14, 9-5**

**academic functioning, 2-9, 4-10**

**academic performance**

adverse affect on, 3-24, 14-4

assessment requirements, 1-5, 2-6,  
3-25

learning disability, 2-9, 3-16, 4-6

suspension/expulsion, 8-2

**achievement level assessment  
standards, 1-6, 2-11, 2-23, 2-25**

**achievement tests**

eligibility - learning disability, 3-  
13, 3-14, 3-16

examples, 2-9

STAR tests, 11-3

**administrative law judge (ALJ), 6-  
19, 6-30, 12-24**

**advocate**

due process representation, 1-26, 6-  
36

hearing office list, XXVII

IEP participant, 1-13, 1-14, 4-8

mediation only process, 6-31

**allegations**

compliance complaint, 1-22, 6-1

due process, 6-25

Office of Civil Rights (OCR), 6-12

**alternative dispute resolution**

(ADR), 1-31, 2-2, 6-9, 6-28, 6-30,  
6-31, 6-35, 9-14, 10-11, 12-22

**amended complaint, 6-26**

**Americans with Disabilities Act  
(ADA), 6-49, 14-7**

**antidiscrimination, 1-10, 3-20**

**appeal**

at-risk-infants eligibility appeal, 12-  
5

CDE complaint, 6-7, 6-8, 6-9

college admission exam

accommodations, 11-19, 11-21

due process appeal, 1-26

due process appeal process, 6-17,  
6-33, 6-36, 6-46, XXXVIII

expulsion, 8-21

Office of Administrative Hearings,  
6-11, 9-7

Section 504 appeal, 3-21

**aptitude**

- assessment requirements, 2-16
- assessment standards, 1-6, 2-11
- eligibility for early intervention service, 12-7
- eligibility for learning disability, 3-14
- multicultural students, 2-25
- Section 504 process, 2-23
- Vocational education assessment, 10-13, 10-14
- areas of deficit, 2-14**
- assessment, 2-5, 9-18, 11-7**
  - AB 3632, 9-2, 9-4, 9-5, 9-18
  - African-American students, 2-29, 2-30, 2-32, 2-33
  - alternate assessment, 3-14, 4-10, 4-13, 4-18, 11-3, 11-6, 11-7
  - alternative methods, 2-33, 3-9
  - appropriateness
    - evaluation, 2-16, 2-22*
    - goals, 4-17*
    - IEP, 6-22*
    - placement, 6-16, 7-15, 8-14*
    - surrogate parent, 9-29*
  - areas of assessment, 1-5, 2-6, 2-14
  - assessment plan
    - AB 3632, 9-16*
    - assessment by alternative means, 3-14*
    - assessment in primary language, 2-13*
    - parent input, 2-5*
    - provided in native language, 1-6, 1-57, 2-26*
    - referral for assessment, 4-1, 13-4, IV*
    - refusal to consent, 6-21*
    - requirements, 2-2*
    - response to intervention, 3-15*
    - social/behavioral assessment, 2-8*
    - specificity, 2-4*
    - speech only assessment, 13-4*
    - three-year re-evaluation, 2-22*
    - timelines, 1-4, 2-2, 2-3, 2-4, 13-5*
  - assistive technology, 2-7
  - at-risk-infants, 12-5, 12-6, 12-8
  - behavior assessment, 1-31, 1-33, 2-8, 3-11, 8-6, 8-7, 8-10
  - California Alternative Performance Assessment, 11-9
  - California High School Exit Exam, 11-14
  - California High School Exit Exam Alternative, 1-44, 11-9, 11-10, 11-12
  - California Standards Tests, 1-42
  - CCS assessment, 9-10
  - consent
    - assessment, 1-5*

- assessment delay*, 2-3
- informed consent*, 1-56, 2-25, 4-36, 6-17
- intelligence testing*, 2-28
- re-evaluation*, 2-20, 2-21
- revocation of*, 4-25, 14-16
- county mental health, 9-4, 9-13, 9-15, 9-21, 9-22
- county mental health for children, 9-14
- disagree with assessment, 1-7, 6-18
- district refuses to assess, 2-1
- documents to support assessment, 2-10
- Early Start, 1-47, 12-4
- emotionally disturbed, 1-37, 9-18
- expedited assessment, 8-12
- explain assessment process to child, 2-11
- expulsion, 8-15
- functional analysis assessment, 5-29
- functional analysis assessment (FAA), 1-20, 1-33, 5-26, 5-28, 5-29, 5-32, 8-17
- home instruction placement, 1-53, 5-35, 14-6
- independent assessment, 2-2, 2-7, 2-18, 2-19, 5-24, 6-44, VI, VIII, X
- initial assessment, 1-4, 1-5, 1-12, 1-13, 2-1, 4-3, 13-4
- language, 1-6, 1-57, 2-13, 2-31, 2-32
- language disorder, 3-5
- memory and learning, XVI
- non-verbal, 5-16, XIV
- nursing assessment, 14-13, 14-14
- observation, 2-19, 2-20
- occupational therapy, 1-36, 9-8
- Office of Administrative Hearings (OAH), 6-25
- payment by insurance, 12-17
- physical therapy, 1-36, 9-8
- private school, 2-28, 5-25
- psychological, 2-12, 2-26, 5-4
- qualifications of assessor, 1-14, 2-12, 2-27, 4-6
- questions for parents to ask, 2-6
- re-evaluation, 2-21, 2-22, 4-32
- regular performance assessments, 2-24, 4-9, 4-14, 7-14, 11-2
- related services, 1-18, 1-19, 3-2, 5-1, 5-2
- request for assessment, 2-1, 2-3, 2-15, 4-1, 6-21, 13-4, III
- Section 504 assessment, 1-8, 2-23, 2-24

- specific learning disability, 2-9, 3-12, 3-13, **3-15**
- tests and tools, 1-5, 2-6, 2-12, 4-16
- timelines, 1-22, 4-2, 6-1, 12-19, 13-6
- timelines year round school, 2-4
- transfer students, 1-56, 3-20
- transition, 1-39, 4-14, 10-1, 14-7
- vocational assessment, 10-14, 10-16
- assistive technology (AT), 1-20, 2-6, 5-32**
- AT device, 2-7, 5-34**
- at no cost, 1-3, 1-6, 1-16, 1-48, 2-7, 2-8, 2-15, 4-21, 4-35, 4-40, 5-12, 5-13, 5-34, 8-13, 9-23, 12-11, 14-14, 14-15**
- attention deficit disorder/attention deficit hyperactive disorder (ADD/ADHD)**
  - cost of diagnosis, 2-7
  - physician diagnosis, 2-7
  - Section 504 eligibility, 3-11, 3-20, 3-21
  - special education eligibility, 3-11
- attorney, 1-13, 1-14, 1-26, 4-8, 6-17, 6-28, 6-30, 6-31, 6-32, 6-36, 6-39, 6-40, 6-42, 6-44, 6-45, 6-46, 6-47, 9-24, 9-27, 11-17, XXVII**
- autistic-like behaviors, 1-8, 3-2, 3-8**
- behavior support, 5-26, 5-28, 8-7, 8-20**
- California Association of Resource Specialists and Special Education Teachers (CARS+), 4-18**
- California Children Services (CCS), 2-13**
- California Department of Education (CDE), 4-37, 5-10, 8-19, 9-1, 14-11**
- California Education Code (Cal. Ed. Code), 1-2**
- California Schools for the Deaf or Blind, 2-13**
- career choice, 10-4**
- Case Processing Manual, 6-14**
- Center for Appropriate Dispute Resolution in Special Education (CADRE), 6-31**
- chronic or acute health problems, 1-8, 1-52, 3-2, 3-7, 14-4**
- civil actions, 6-17**
- cognitive and behavioral factors, 2-8**
- compensatory education, 1-27, 6-48, 6-50**

**compensatory services, 1-24, 6-7, 6-35, 6-48**

**competence, 3-3, 3-13, 5-22, 10-4**

**complaint investigation, 6-8, 6-9, 6-14**

**complaint procedures, 1-24, 6-10, 6-12, 9-6, 12-24**

**compliance complaint**

"fast-track" investigations, 6-34

*direct state intervention, 6-7, 6-10, 6-15, XXV*

failure to implement services, 5-25, 14-6

failure to provide services, 5-23

filing, 6-3, 6-4, 6-7

funding of independent educational evaluation (IEE), 1-7

generally, 1-22, 1-23, 2-17, 6-1, 6-2, 6-3, 6-4, 6-12

procedural rights, 6-16, 6-18

procedure, 1-23, 2-17, 6-1, 6-2, 6-3, 6-4, 6-7, 9-6

regarding assessment, 2-2, 2-19

regarding class size, 4-22

regarding integration services, 7-25

regarding LRE, 7-24

regarding paraprofessional, 5-22

regarding reimbursement, 6-48

regarding services or accommodations disagreements, 14-3

sample letter, XXIV

stay-put, 6-34

teachers filing, 6-11

timeline, 6-4

vs. due process, 1-21, 1-22, 6-1, 6-2, 6-35

**confidential, 6-28, 6-31**

**confidentiality, 4-35, 6-14, 6-15, 6-28, 6-31, 9-28**

**consent**

African-American IQ test, 2-29

assessment, 1-5

before placement, 2-25

due process, 6-20, 6-21

expulsion, 1-31, 8-6, 8-15

goals, 4-18

health insurance, 4-37, 14-15, 14-16

IEP consent, 1-16, 1-31, 2-2, 2-21, 4-8, 4-18, 4-24, 4-25, 4-36, 6-35

IEP team consent, 5-25

IFSP, 12-8, 12-10, 12-16, 12-19

informed consent, 2-16, 4-8, 4-36, 6-21

IQ test, 2-29

- medication, 1-54, 14-10, 14-11
- native language, 1-56
- Office of Civil Rights Investigation (OCR), 6-14
- parental refusal to consent, 6-21
- placement, 4-29, 6-19, 6-35, 8-6, 9-23
- portion of IEP only, 4-24, 4-25
- private school, 2-28
- re-evaluation, 2-20, 2-21, 6-20
- referral to CMH, 9-11, 9-16
- revoke consent, 4-25, 6-21
- service change, 9-7
- services, 9-23, 12-16, 12-23, 13-7
- surrogate parent, 4-40, 9-28
- transfer of information to district, 12-19, 13-6
- County Departments of Mental Health, 2-13**
- county office of education, 2-22, 3-21, 6-20, 9-21, 9-25, 11-2, XXIX**
- county superintendent, 9-24**
- court appointed special advocate (CASA), 4-39, 9-27**
- criterion**
  - eligibility, 3-14, 9-13, 12-7
  - for determining an appropriate educational program, 1-6, 2-11, 2-25
- current placement, 1-16, 4-24, 4-25, 6-17, 6-31, 6-33, 6-34, 8-9**
- customary environment, 1-21, 2-7, 5-32**
- daily living skills, 1-40, 2-10, 5-14, 10-3, 10-8**
- deadline, 6-18**
- Department of Justice, 6-14**
- dependent or ward of the court, 1-38, 9-23, 9-26, 9-27**
- diagnostic evaluation, 2-9**
- Diagnostic Schools for Neurologically Handicapped Children, 2-13**
- diagnostic services, 2-7**
- disability category, 2-6, 2-11, 3-10, 3-19, 3-23, 4-29**
- disability-based discrimination complaint, 1-24, 6-12**
- discrimination, 1-24, 6-8, 6-12, 6-13, 6-14, 6-15, 7-6, 14-8, 14-16**
- discrimination complaint, 6-13**
- dispute**
  - due process, 6-19, 8-8, 9-7

- State resolution process, 6-5
- disputes about stay-put, 6-34**
- district of residence, 1-51, 14-1**
- district superintendent, 6-7, 6-8, 6-14**
- district's cost, 6-47**
- due process**
  - agreements made outside of due process, 6-32
  - alternative dispute resolution (ADR), 1-31, 2-2, 6-9, 6-28, 6-30, 6-31, 6-35, 9-14, 10-11, 12-22
  - amended complaint, 6-26
  - attorney representation, 6-40
  - attorneys' fees, 6-36, 6-46
  - child's placement, 6-35
  - continuation of services, 12-23, 13-7
  - county mental health referral, 9-12
  - district files, 1-5, 1-16, 2-5, 2-17, 4-24, 6-15, 6-20, 6-26
  - district files to force consent, 6-21
  - due process vs. compliance complaint, 1-22, 5-25, 6-2
  - eligibility, 2-21
  - evidence, 6-37
  - expelled student, 8-21
  - failure to implement decision, 6-1
  - fees, 6-45
  - finality of decision, 6-36
  - generally, 1-21, 6-1, 6-2, 6-22, 6-42, 12-24
  - hearing, 1-5, 1-21, 1-22, 1-25, 1-26, 2-18, 6-1, 6-17, 6-22, 6-25, 6-29, 6-30, 6-32, 6-33, 6-37, 6-38, 6-40, 6-41, 6-42, 6-43, 6-44, 6-45, 6-46, 9-6, 12-22, 12-24
  - independent evaluation, 1-7, 2-19
  - information needed in complaint, 6-24
  - issues that can be addressed, 6-19, 6-21
  - language, 1-57
  - lose, 6-46
  - LRE, 7-24
  - mediation, 6-28, 6-29, 6-30, 12-24
  - non-special education related, 6-50
  - notice, 6-26
  - Notice of Insufficiency, 6-26, 6-27
  - other agencies, 9-6
  - parent files, 1-31, 4-11, 6-17, 6-18, 6-19, 6-24, 6-32, 8-9
  - parent's rights, 4-24, 6-16, 6-17, 6-32, 6-35, 12-22
  - payment for private school, 4-33
  - placement, 8-9, 14-3

- placement during due process, 6-33
- postpone date, 6-45
- pre-hearing, 6-27, 6-30
- private school, 13-10
- procedure, 1-24, 1-25, 4-20, 4-24, 4-28, 4-38, 6-3, 6-15, 6-17, 6-18, 6-19, 6-20, 6-27, 6-31, 8-10, 8-15, 9-8, 12-22
- re-evaluation, 2-22
- regarding classroom assignment, 4-25
- regarding expelled students, 6-33
- regarding graduation, 11-18
- regarding home instruction, 14-6
- regarding IEP meeting, 4-7, 4-38, 8-8, 10-11
- regarding placement, 4-32
- reimbursement, 6-48
- rights as a parent, 1-25
- sample request for hearing, XXVI
- SELPA, 9-25
- stay-put, 6-34, 6-35, 8-9
- successful, 6-44
- surrogate parent, 9-29
- time and place of hearing, 6-35
- timelines, 1-16, 1-25, 4-24, 6-15, 6-18, 6-19, 6-32, 6-34
- witnesses, 6-38, 6-43, 6-44, 6-45
- educational benefit, 1-11, 1-36, 1-37, 1-53, 5-35, 6-13, 6-23, 7-7, 7-8, 7-14, 9-13, 9-14, 14-6**
- educational discrimination, 1-24, 6-12**
- educational malpractice, 6-48**
- educational need, 1-6, 2-11, 2-23, 2-25**
- educational placement, 1-25, 2-19, 4-27, 4-38, 4-39, 6-15, 6-20, 6-32, 7-20, 7-27, 8-9, 8-12, 8-13, 8-14, 9-7, 14-3**
- educational program, 1-6, 1-11, 1-17, 1-52, 2-11, 2-25, 4-11, 4-17, 4-20, 4-40, 5-5, 8-21, 13-10, 14-5, 14-17, XXX, XXXVII, XXXIX**
- educational records, 1-6**
- Educational records, 2-15, 4-3, 6-17, 6-38, V**
  - Oral or written request, 2-15
- Educational Records**
  - Oral or written request, 2-15
- educational services, 1-27, 1-39, 1-58, 4-15, 4-30, 4-31, 4-33, 6-47, 6-48, 8-14, 9-12, 9-21, 9-22, 9-28, 10-1, 14-2, 14-3**
- eligibility**
  - ADD/ADHD, 2-7, 3-11

- adversely affect educational performance, 3-24
- ages three to five, 1-9, 1-10, 1-49, 3-17
- behavior disorder, 3-10
- categories, 3-11, 3-20, 3-23
- category change, 6-15
- CCS eligibility requirements, 5-14, 9-8
- conduct disorder, 3-10
- criteria, 1-8, 1-9, 3-1, 3-2, 3-17, 13-4
- disagree about eligibility, 1-21, 6-1
- disagree with eligibility, 6-18, 6-19, 9-6
- early intervention services, 12-4, 12-6
- early start, 1-47
- ending point, 1-44, 1-45, 2-21, 2-27, 11-15, 11-17
- evaluation, 8-12
- extended school year, 1-17, 4-40
- foster parent agreeing to eligibility, 4-39
- generally, 3-1, 3-2
- gifted students, 3-17
- health conditions and problems, 3-7
- high-risk infants, 12-5
- individualized family service plan, 12-9, 12-18
- IQ scores, 3-9
- Larry P. ruling, 2-33
- learning disability, 2-9, 3-11, 3-16
- learning disabled, 3-17
- mental health services, 1-35, 1-36, 5-15, 9-3, 9-13, 9-15, 9-26
- mental retardation, 3-9
- OT/PT, 9-9
- other health impaired, 3-7, 14-5
- physical disabilities, 3-6
- private school, 2-28
- process, 12-9
- related services, 5-20
- section 504, 1-11, 2-24, 3-21, 14-7
- seriously emotionally disturbed, 3-9
- special services, 3-20
- speech, 13-4
- speech and language, 3-5
- three to five years, 13-2
- emancipated, 6-18, 9-29**
- employment options, 10-4**
- entitlement, 1-vi, 1-43, 5-9, 5-12, 6-40, 10-10, 11-9, XXXVIII**
- evaluation, 2-21, 2-22, 8-11, 8-12, 8-13, 8-14, 9-4, 9-6, 9-7**

assistive technology, 4-34  
CCS, 9-9, 9-10  
coverage requirements, 2-11, 3-11, 3-23  
disagree with the evaluation, 2-18  
early intervention services, 12-7  
frequency, 1-7  
functional, 1-21, 2-7, 5-32  
generally, 1-5, 2-11  
independent, 1-7, 2-10, 2-16, 2-17, 2-18, 2-20, 6-17, VIII  
individualized family service plan, 12-16  
initial, 1-7, 2-16, 4-17, 4-29  
medical, 1-18, 1-48, 2-7, 2-8, 5-1, 9-10, 12-11, 14-12  
mental health services, 9-17  
parental consent, 2-21  
payment, 12-17  
process, 6-17  
psycho-educational, 11-20  
psychological, VI  
re-evaluation, 2-16, 2-20, 2-22  
request for, 1-4, 2-1, 4-1, 6-16, 13-4  
Section 504, 1-8, 2-23  
speech and language, 5-16  
standards, 1-5

time necessary to conduct, 6-38  
vocational, 1-40, 10-3, 10-7, 10-14

**extension**

compliance complaint, 6-9  
discrimination complaint, 6-8, 6-14  
hearing timeline, 6-35

**Federal Court of Appeals, 1-25, 6-16, 6-48, 7-6, 14-8**

**federal funding, 6-13**

**federal special education law, 2-2, 7-6, 9-30**

Infants and toddlers, 1-46

**fees, 1-3, 6-17, 6-36, 6-44, 6-45, 6-46, 6-47, 9-27, XXX**

**file a complaint, 1-22, 1-24, 1-57, 3-21, 4-21, 4-31, 6-5, 6-8, 6-10, 6-11, 6-12, 6-18, 10-12, 12-20**

**Free Appropriate Public Education**  
regarding AT services, 1-53

**Free Appropriate Public Education (FAPE)**

generally, 1-1, 1-32  
regarding native language, 1-57  
regarding reimbursement or compensation, 1-26  
regarding Section 504, 3-20  
transfer student, 1-55, 1-56

- full inclusion, 1-27, 7-1, 7-2, 7-17, 7-22, 7-25, XXXVI**
- functional behavioral analysis**
  - assessment, 2-8
- funding, 1-23, 1-35, 5-34, 6-6, 7-4, 9-1, 9-3, 10-4, 13-10, 14-2**
- general curriculum, 1-3, 1-12, 1-14, 1-15, 1-33, 1-53, 2-12, 2-14, 2-20, 3-6, 4-5, 4-10, 4-13, 4-16, 4-19, 4-21, 4-23, 4-30, 6-33, 7-4, 7-14, 7-21, 7-23, 8-9, 8-10, 11-2, 14-9**
- goals and objectives, 1-17, 4-15, 4-17, 4-28, 5-1, 5-11, 5-27, 6-22, 7-9, 8-18, 8-21, 9-11, 11-18, 14-6**
- good cause, 6-14, 6-35, 6-45**
- harassment, 1-30, 6-46, 8-2**
- health care professional, 2-8**
- hearing**
  - administrative, 3-24
  - attorney representation, 6-40
  - expulsion, 8-21
  - pre-hearing, 1-24, 6-27, 6-30, 6-39
  - procedure, 1-24, 1-26, 4-35, 6-24, 6-26, 6-28, 6-32, 6-33, 6-37, 6-41, 6-42, **6-47**, 8-16, 9-29, 12-22
  - Section 504, 2-24, 3-21, 8-14
- hearing impairment, 1-5, 1-47, 2-6, 2-25, 2-27, 3-1, 3-4, 3-5, 3-16, 3-25, 4-12, 5-2, 12-2, 12-4**
- hearing officer, 1-21, 1-25, 1-26, 1-31, 2-16, 3-21, 6-1, 6-22, 6-24, 6-25, 6-26, 6-28, 6-33, 6-34, 6-36, 6-37, 6-39, 6-40, 6-41, 6-42, 6-43, 6-44, 6-45, 7-24, 8-9, 8-14, 10-9, 12-22, 12-24**
- hospitalization, 14-2**
- IAES, 6-33**
- identify, locate and evaluate, 1-4, 2-1**
- IEP team**
  - age three, 1-49
  - ages 0-5, 9-14
  - agreement, 4-20, 4-27
  - AT development, 5-34
  - attendance, 1-14, 4-5, 4-6, 4-7
  - behavior intervention, 7-11, 8-18
  - changes to IEP, 4-5
  - disagreement, 4-32, 11-16
  - emotionally disturbed, 1-37
  - enrollment in RSP, 7-26
  - expulsion, 8-8, 8-21
  - extended school year, 1-17, 4-40, 4-41
  - graduation, 11-18

- implementation, 4-29
- IQ scores, 3-16
- learning disability, 3-12
- manifestation determination, 1-31, 8-7, 8-12
- members, 1-14, 2-20, 3-2, 4-22, 5-27
- mental health services, 9-11, 9-12, 9-16
- non-education agencies, 9-5
- parent's contribution, 4-9
- prescribed course of study, 11-8
- placement, 4-32, 7-12, 7-14, 7-15, 7-23
- private school, 1-59
- re-evaluation, 2-21
- request for a meeting, 1-13, 4-3
- residential facility, 9-20
- services, 1-16, 4-19, 4-20, 5-16, 12-20, 13-2, 13-9, 14-6
- STAR testing, 1-42, 2-16, 3-14, 11-2, 11-3, 11-7
- transition planning, 10-1
- transition services, 1-39, 10-8, 10-11, 10-12
- transportation, 5-11, 5-13
- inclusion, 7-2, 7-17, 7-18, 10-9, 10-18, 13-10, XXXVI**
- independent evaluator, 2-17, 2-19, 6-38**
- individual instruction, 1-51, 3-15, 5-20, 14-1, 14-2**
- Individuals with Disabilities Education Act (IDEA), 1-2, 6-48, 12-1, 13-1, 14-8**
- ineligibility, 1-4, 1-10, 2-3, 2-15**
- informed consent, 2-16**
- Injury**
- By student
- court order change of placement, 8-9*
- Grounds for expulsion or suspension, 8-1, 8-3, 8-4, 8-17*
- interim alternative XE "placement:Interim alternative" placement, 8-8, 8-9*
- interim alternative placement, 8-10*
- to student, 6-50
- integrated, 7-24**
- activity, 7-15, 7-19
- classroom, 4-41, 6-22, 7-2, 7-9, 7-27
- employment, 1-41, 10-3, 10-9
- preschool, 13-10

- services, 7-25
- intelligence test, 2-10, 2-29**
- interim alternative educational setting (IAES), 1-32, 6-17, 6-33, 8-8, 8-9**
- IQ test, 2-10, 2-29**
- Language Skills, XXI**
- learning disability, 1-9, 1-10, 1-49, 2-9, 2-30, 2-33, 3-10, 3-11, 3-12, 3-13, 3-15, 3-16, 3-17, 3-18, 3-23, 6-15, 7-3, 11-20, 13-3**
- learning style, 2-14, 10-19**
- least restrictive environment (LRE), 1-27, 7-1, 14-3**
- legal standards, 6-14, 6-22, 6-40**
- less restrictive setting, 6-23, 6-24**
- Letter of Finding, 5-12, 6-14**
- level of service, 12-22**
- limited English proficiency, 1-56, 2-12, 2-25, 3-16**
- local education agency, 2-13, 3-21, 5-11**
- low vision, 1-5, 2-6, 2-25, 5-3**
- mainstreaming, 1-27, 7-2, 7-6, 7-7, 7-8, 7-9, 7-15, 7-17, 7-22, 7-25**
  - Definition, 7-2
- measures of adaptive behavior, 2-10**
- mediation, 6-29, 6-30**
  - agreement, 1-22, 6-1
  - CDE investigation, 6-6
  - generally, 1-25, 1-57, 6-28, 6-29, 6-31, 6-35
  - independent assessment, 2-18
  - procedure, 6-26, 6-27, 6-30, 6-31, 6-34, 12-23
  - request forms, XXVI, XXVII
  - timelines, 6-29, 6-30, 8-9
  - waive resolution session, 1-24
- medical evaluation, 9-10**
- medical records, 9-11**
- medical reports, 2-10**
- mentally retarded, 2-28, 2-30, 3-9**
- mobility skills, 1-5, 2-6, 2-25**
- mode of communication, 1-5, 1-56, 1-57, 2-2, 2-11, 2-12, 2-25, 2-26, 6-16, 12-9, 14-15**
- model programs, 10-4**
- money damages, 6-48, 6-49–6-50**
- motor abilities, 1-5, 2-6, 2-25, 3-25, 4-16, 14-4**
- Multiple Disabilities, 1-9**
- native language, 1-57**

- Native language, 1-57**
- Native Language, 2-26, 4-16**
- Consent to assessment, 6-21
  - Consent to bill Medi-Cal or private insurance, 14-15
  - IEP documents and meeting, 1-56
  - IEP documents and meeting, 1-56
  - Prior written notice, 6-16
  - Procedural rights, 6-17
  - Testing in, 2-31
- Ninth Circuit, 1-26, 2-29, 6-46, 6-47, 6-48, 6-49**
- Notice of Insufficiency (NOI), 6-26**
- Occupational Therapy (OT)**
- Interagency (CCS), 1-35, 9-2, 9-9–9-11
  - Related service, 1-18, 1-35, 4-14, 5-1, 5-3, 5-6, 5-7, 5-14
- Office of Administrative Hearings (OAH), 6-11, 6-18, 6-25, 6-33, 9-7, 12-23**
- Office of Civil Rights (OCR), 1-24, 6-12**
- OHI, 3-11**
- Oral* evidence, 6-43
- oral or written request, 1-6, 2-15**
- orientation, 1-5, 1-18, 2-6, 2-25, 5-1, 5-3, 8-2, 10-18**
- & mobility, 1-5
    - *Early intervention, 12-14*
    - *Related services, 1-20, 5-1 definition of, 5-1–5-8*
    - *Suspected disability assessment, 1-5, 2-6, 2-25*
- out of compliance, 6-6, 6-8, 6-14, XXIV**
- Compliance complaint, 1-22, 1-23, 6-1
- outside your district, 1-52, 5-12, 14-2**
- petitioner, 6-43**
- physical and developmental factors, 2-8**
- Physical Therapy (PT), 1-36, 5-14**
- California Children's Services (CCS), 1-36, 2-13, 5-14, 9-3, 9-8–9-9
  - Early Start (Part C), 1-48, 12-11
  - Full inclusion, 7-17
  - Funding for, 9-3
  - General, 2-10
  - Purchase Equipment, 4-34
  - Related service, 5-6, 5-8
  - Transportation to, 5-10–5-11

**placement, 5-15**

Appropriate, 4-32, 7-7

- *LRE*, 7-14–7-17

Basic rights, 1-11, 1-12, 1-15, 1-25, 1-27, 1-31, 1-32, 1-33, 1-39, 1-41, 1-44, 1-53, 1-57, 2-18, 2-19, 2-25, 2-29

Benefit, 7-7, 7-9

Consent, 2-21, 4-24, 4-25, 4-28, 4-29

Continuum of, 1-30, 1-31, 4-14, 4-25, 7-9, 7-20, 7-26

Cost of, 6-24, 7-7, 7-9, 9-21, 9-22

Court order, 9-27

Disciplinary change of, 1-30, 5-11, 8-6, 8-7, 8-8

Discipline, 8-8, 8-9, 8-10, 8-13, 8-14, 8-21

District-wide assessment, 11-15, 11-18, 11-19

Due process, 1-21, 1-24, 1-25, 4-23, 4-24, 4-25, 4-27, 4-28, 4-38, 6-1, 6-15, 6-16, 6-17, 6-18, 6-19, 6-20, 6-22, 6-23, 6-24, 6-31, 6-32, 6-33, 6-37, 6-38, 6-40, 6-44, **6-47**

Early intervention, 12-17, 12-22

Early intervention preschool, 7-26, 12-20, 12-23, 13-2, 13-5, 13-7

Eligibility, 3-2, 3-22, 3-23

Home instruction, 1-51, 1-52, 1-53, 4-14, 4-26, 5-35, 8-21, 14-5, 14-6

IEP discussion, 4-1, 4-10, 4-11, 4-12, 4-14, 4-24, 4-26, 4-26, 4-29, 4-32, 4-33, 4-36, 7-13, 7-14, 7-17, 7-27

Individualized Educational Evaluation (IEE), 2-16

Integrated services, 7-24, 7-25

Interagency services (AB 3632), 9-15, 9-19, 9-20, 9-21, 9-22, 9-23, 9-24, 10-1

Interim alternative, 8-8, 8-9

Job placement, 1-41, 10-13

- *vocational*, 10-13, 10-17

Least Restrictive Environment, 7-2, 7-3, 7-5, 7-7, 7-8, 7-9, 7-10, 7-12, 7-14, 7-15, 7-17, 7-20, 7-22, 7-24, 7-26, 7-27, 10-3, 14-3

Non-categorical, 4-29

Non-public school, XXXIX

Observation of placement, 2-14, 5-4

On-campus nurse, 14-16

Out of state, 9-21

Preschool educational services, 13-2, 13-10

Prior written notice, 1-15, 1-52, 6-15–6-16, 7-12

- Private school, 4-30
  - *cost of*, 4-32
- Procedural rights, 6-15
- Related services, 5-12, 5-17, 5-21, 5-26, 5-27, 5-35
- Residential, 1-20, 1-37, 5-24, 9-15, 9-18–9-19
- Section 504, 1-33, 8-13, 8-14, 14-2
- Segregated site, 7-26
- Significant health concerns, 14-3, 14-5, 14-7, 14-8
- Stay-put, 6-31, 6-33, 6-34, 8-9, 8-10
- Surrogate parent, 9-26, 9-27, 9-28, 9-29
- Transition services, 10-14, 10-17, 10-18
- Unsigned IEP, 1-16, 4-38
- Visit by hearing officer, 6-33, 6-38
- placement site, 4-25**
- plaintiff, 6-49**
- poor impulse control, 2-8**
- positive behavior intervention**
  - Assessment, 2-8, 5-29
  - Definition, 5-29, 5-30, 7-23
  - Expulsion limitations, 8-20
  - Plan, 1-20, 1-33, 2-8, 5-27, 5-29, 8-17, 8-20
- School legal responsibility, 1-20, 5-26, 5-27, 8-17
- Services, 2-8, 5-26
- Techniques, 8-17
- pre-hearing conference, 6-39, 6-40, 6-41, 6-42, 6-45**
- preschool, 1-vii, 1-1, 1-9, 1-30, 1-50, 1-51, 7-26, 7-27, 12-18, 12-20, 12-23, 13-i, 13-ii, 13-5, 13-6, 13-8, 13-10**
  - Assessment, 2-10, 2-12, 4-6
  - Benefits, 13-1
  - Eligibility, 13-2
  - Eligibility, 1-9, 3-2, 3-17, 13-2
  - Group services, 12-14, 13-9
  - IEP, 4-13, 7-26
  - Law requiring, 13-1
  - Least Restrictive Environment (LRE), 1-30, 1-49, 7-26, 13-9
  - Private school, 13-10
  - Private school, 13-10
  - Public school, 13-8
  - Services, 1-49, 13-7
  - Specific learning disability, 2-9, 4-6
  - Transition plan, 12-16, 12-17, 12-18, 13-5
- prevailing party, 6-17**
  - Due process, 6-36, 6-46

**Primary Language, XXVII**

**principal, 8-5**

- Basic rights, 1-4
- Compliance complaint, 6-5
- Evaluations/assessments, 2-1
- IEP, 4-1, 4-2
- Requesting services, 13-4
- Suspension/expulsion, 1-30, 8-3, 8-4, 8-5
- Transition planning meeting, 10-6

**private school, 2-28, 4-31, 4-32**

- Basic rights, 1-51
- Evaluation/assessment, 1-4, 2-1, 2-19, 2-28
- FAPE, 1-26, **6-47**
- IEP, 1-58, 4-30
- Payment, 4-32, 13-10
- Procedural rights notice, 6-17, 6-25

**program access, 6-13**

**psychologist, 2-30, XXIV, XXV**

- Early intervention, 12-13, 12-14
- Evaluation/assessment, 2-9, 2-12, 2-15, 2-26
- Evidence/Dueprocess hearing, 6-37, 6-38
- IEP, 4-6
- Requested services, 5-2

**psychometrician, 2-12**

**public education facilities, 2-13**

**public financing, 6-17**

**qualifying areas of impairment, 1-8, 3-1**

**qualifying condition, 1-10, 3-18, 3-21, 6-15**

**qualifying disability, 2-28, 6-13, 8-12, 14-5**

**racially, culturally, and/or sexually discriminatory, 1-5, 1-6, 2-11, 2-13, 2-25, 12-7**

**reasonable time**

- Due Process, 12-22
- FAPE, 6-15
- IEP, 2-15, 4-3
- Prior written notice, 1-15, 1-57, 4-11, 11-18

**record, 1-11, 1-12, 1-15, 1-17, 1-26, 4-35, 6-36, 6-43, 9-28**

At hearing, 6-42, 6-44

- *definition*, 6-43

- *Definition*, 6-43

Disrict-wide assessments, 11-5, 11-6, 11-11, 11-13, 11-21

Due Process/Complaint procedures, 6-16, 6-17, 6-36, 6-38, 6-39

- Early intervention services, 12-7, 12-19, 12-22
- Eligibility criteria, 3-19, 3-21
- Evaluation/assessment, 2-15, 2-21, 2-29
- Expulsion, 8-15
- IEP, 4-3, 4-35
- Integrated services/AB3632, 9-11, 9-12, 9-16, 9-28
- Integration services/AB3632, 9-8
- Prior written notice, 4-11
- Related services, 5-29, 5-30
- Transition planning, 13-6
- records request, 1-6, 2-15**
- regulation**
- Evaluation/assessment, 2-3, 2-11, 2-12, 2-15, 2-16, 2-17, 2-23
- regulations, 2-6, 3-1, 8-ii, IX**
- Basic rights, 1-1, 1-2, 1-3, 1-6, 1-7, 1-8, 1-11, 1-16, 1-17, 1-24, 1-53
- Discipline, 8-11, 8-15, 8-18, 8-19, 8-20
- District-wide testing, 11-2, 11-3, 11-12
- Due process/compliance complaint, 6-3, 6-5, 6-7, 6-12, 6-15, 6-31, 6-32
- Early intervention services, 12-3
- Eligibility criteria, 3-1, 3-10, 3-12, 3-13, 3-14, 3-16, 3-17, 3-20, 3-25
- IEP, 4-1, 4-12, 4-22, 4-24, 4-27, 4-40, 4-41
- Least Restrictive Environment (LRE), 7-1, 7-3, 7-5
- Preschool educational services, 13-2, 13-3
- Related services, 5-2, 5-7, 5-21, 5-26, 5-27, 9-6, 9-9, 9-13, 9-21
- Students with health conditions, 14-4, 14-9, 14-10, 14-12
- Transition services, 10-4
- Rehabilitation, 1-8, 1-11, 1-24, 1-33, 2-23, 3-11, 3-20, 3-21, 4-2, 5-4, 5-21, 6-12, 6-41, 6-49, 8-13, 8-21, 10-16, 10-18, 11-14, 11-21, 14-1, 14-2, 14-7, 14-8, 14-9, 14-11, 14-12, 14-14, 14-15, 14-16**
- Rehabilitation Act of 1973, 1-8, 1-11, 1-24, 1-33, 2-23, 3-20, 3-21, 4-2, 5-4, 5-21, 6-12, 6-49, 8-ii, 8-13, 10-16, 10-18, IV, VII**
- reimbursement, 1-24, 1-26, 1-27, 2-18, 4-32, 4-33, 4-41, 5-11, 6-7, 6-47, 6-48, 9-23, 12-21, X, XXXIX**
- related services**
- Basic rights, 1-1, 1-2, 1-7, 1-8, 1-16

- Due process/compliance  
complaints, 1-21, 1-25, 6-1, 6-3,  
6-11, 6-33
- Eligibility criteria, 3-2, 3-13, 3-19,  
3-23
- Evaluation/Assessment, 2-6, 2-11,  
2-14, 2-16, 2-20, 2-21, 2-23
- Generally, 1-17, 1-18, 1-20, 1-35,  
1-40, 1-52, 1-55, 1-58, 1-59, 5-  
1-5-35
- IEP, 4-6, 4-10, 4-13, 4-17, 4-19, 4-  
20, 4-21, 4-29, 4-30, 4-31, 4-34,  
4-37, 4-38, 4-40, 4-42
- Interagency (AB 3632), 9-2, 9-3, 9-  
4, 9-5, 9-8, 9-11, 9-12, 9-20, 9-  
21, 9-22
- Least Restrictive Environment  
(LRE), 7-13, 7-14, 7-15, 7-20, 7-  
21, 7-26
- Preschool educational services, 13-  
1, 13-8, 13-11
- Students with health concerns, 14-  
3, 14-5, 14-12, 14-17
- Transition services, 10-3, 10-8, 10-  
15, 12-1
- request for assessment, 1-4**
- research, 2-33, 3-15, 4-13, 10-5**
- residential cost, 9-23**
- residential facilities, 1-51, 14-1**
- residential placement, 1-20, 1-37, 4-  
14, 4-26, 4-26, 5-24, 9-15, 9-18, 9-  
19, 9-20, 9-21, 9-23, 9-24**
- resolution, 9-7, 10-11, XXV, XXIX,  
XXXV**
- Due process/compliance  
procedures, 6-9, 6-10, 6-11, 6-14,  
6-24, 6-26, 6-27, 6-28, 6-29, 6-  
31, 6-32, 6-35, 6-36, 6-42, 6-45
- Resolution meeting, 6-7
- Resolution Meeting, 1-24, 1-25, 1-  
26, 2-2, 6-5
- resolution meeting, 1-24, 6-27, 6-31,  
6-32**
- resolution session, 1-24, 6-27, 6-28,  
6-32, 8-9**
- Process, 6-32
- resource specialist, 4-26, 7-17**
- Response To Intervention (RTI), 3-  
15**
- restrictive placement, 4-19**
- reverse mainstreaming, 1-27, 7-3**
- Definition, 7-1, 7-3
- review**
- Basic rights, 1-6, 1-13, 1-37
- Discipline, 8-14
- District-wide assessment, 11-6, 11-  
18, 11-22

- Due process/compliance complaint, 6-5, 6-6, 6-9, 6-11, 6-14, 6-17, 6-25, 6-34, 6-38, 6-42
- Early intervention, 12-7, 12-9, 12-10, 12-16, 12-19
- Eligibility criteria, 3-24
- Evaluation/assessment, 2-3, 2-5, 2-15, 2-20
- IEP, 4-2, 4-3, 4-6, 4-23, 4-29, 4-30, 4-31, 4-35
- Interagency services (AB 3632), 9-5, 9-9, 9-16, 9-18, 9-19, 9-28
- Least Restrictive Environment (LRE), 7-15, 7-23
- Preschool educational services, 13-6
- Related services, 5-12, 5-29, 5-30, 5-32
- revise, 1-13, 4-3, 4-30, 4-31, 8-15, 11-9**
- rights**
- Basic rights, 1-2, 1-12, 1-13, 1-25, 1-38, 1-45, 1-50, 1-56, 1-57, 1-58
- Discipline, 8-2, 8-15
- District-wide assessment, 11-16, 11-17, 11-18
- Due process/compliance complaint, 6-15, 6-16, 6-17, 6-34, 6-35, 6-49
- Early intervention services, 12-16, 12-22, 12-24
- Eligibility criteria, 3-21
- Evaluation/assessment, 2-2, 2-16, 2-24, 2-29
- IEP, 4-9, 4-15, 4-30, 4-32, 4-35, 4-39, 4-41
- Interagency services (AB 3236), 9-23, 9-24, 9-26, 9-27, 9-29
- Preschool, 13-8
- Related services, 5-12, 5-18, 5-19
- Significant health concerns, 14-3
- rules, 1-23, 1-30, 1-33, 1-35, 6-2, 8-ii, 8-4, 8-11, 8-13, 8-15, 8-16, 9-3, 9-12, 12-6, XII, XXI**
- school district, VIII, XXIX, XXX**
- Basic rights, 1-4, 1-5, **1-6**, 1-7, 1-8, 1-12, 1-14, 1-15, 1-17, 1-21, 1-26, 1-27, 1-36, 1-37, 1-38, 1-39, 1-40, 1-41, 1-45, 1-48, 1-51, 1-55, 1-56, 1-57
- Discipline, 8-1, 8-11, 8-12, 8-14, 8-15, 8-16
- District-wide assessment, 11-2, 11-4, 11-5, 11-6, 11-10, 11-12, 11-16, 11-17, 11-18
- Due process/compliance complaint, 6-1, 6-3, 6-9, 6-10, 6-11, 6-13, 6-15, 6-17, 6-19, 6-20, 6-22, **6-47**

- Early intervention, 12-3, 12-6, 12-7, 12-9, 12-11, 12-14, 12-15, 12-17, 12-18, 12-19, 12-20, 12-22, 12-23
- Eligibility criteria, 3-3, 3-13, **3-15**, 3-17, 3-19, 3-20, 3-21, 3-22, 3-23
- Evaluation/assessment, 2-1, 2-2, 2-3, 2-5, 2-6, 2-7, 2-8, 2-10, 2-11, 2-12, 2-15, 2-16, 2-17, 2-18, 2-19, 2-20, 2-21, 2-22, 2-23, 2-24, 2-29
- IEP, 4-1, 4-2, 4-3, 4-5, 4-6, 4-7, 4-8, 4-10, 4-11, 4-14, 4-16, 4-17, 4-20, 4-22, 4-23, 4-25, 4-29, 4-31, 4-33, 4-34, 4-35, 4-36, 4-37, 4-39, 4-40, 4-41
- Interagency services (AB 3632), 9-2, 9-4, 9-7, 9-11, 9-13, 9-14, 9-16, 9-18, 9-19, 9-20, 9-21, 9-22, 9-23, 9-24, 9-26, 9-27, 9-29, 9-30
- Least Restrictive Environment (LRE), 7-3, 7-6, 7-7, 7-9, 7-10, 7-20, 7-22, 7-23, 7-26, 7-27
- Preschool educational services, 13-4, 13-5, 13-6, 13-7
- Related services, 5-24
- Significant health concerns, 14-1, 14-2, 14-11, 14-12, 14-14, 14-15, 14-16
- Transition services, 10-1, 10-2, 10-10, 10-11, 10-12
- school performance, 2-8**
- school records, 1-6, 1-56, 2-15, 2-29, 4-3, 9-16**
- school-based, 10-4**
- Screening, XXII**
- Secretary of Health and Human Services, 6-10**
- Section 504, 1-8, 1-11, 1-24, 1-33, 1-51, 2-23, 2-24, 3-11, 3-20, 3-21, 3-22, 4-2, 5-21, 6-12, 6-13, 6-49, 8-ii, 8-13, 8-14, 10-18, 11-14, 11-20, 14-i, 14-iii, 14-1, 14-2, 14-3, 14-6, 14-7, 14-8, 14-10, 14-12, 14-16, 14-17, IV, VII**
- serious behavior problem, 1-20, 1-33, 1-34, 2-8, 5-26, 5-27, 5-30, 8-17, 8-18**
- seriously emotionally disturbed, 1-37, 3-ii, 3-9, 3-10, 3-11, 9-18**
- service coordinator, 1-14, 4-8, 12-10, 12-15, 12-16, 12-18, 12-20, 13-5, 13-6**
- settlement agreement, 2-30, 6-45**
- severe orthopedic impairment, 3-6**
- Severely orthopedically impaired, 3-2**

**Sexual orientation**

Discipline for hate crimes against,  
8-2

**sexually discriminatory, 1-5**

**single general intelligence quotient,  
1-6, 2-11, 2-23, 2-25**

**social and emotional status, 1-5, 2-6,  
2-8, 2-25, 3-25, 9-11, 14-4**

**socialization, 6-23**

**special education assessment, 1-8, 2-  
2, 2-3, 2-7, 2-23, 2-30, 2-32, 2-33,  
9-22**

**special education law, 1-30, 1-39, 1-  
56, 2-2, 4-4, 4-37, 5-26, 6-1, 6-2, 6-  
4, 6-40, 6-50, 7-1, 7-6, 7-22, 9-2, 9-  
5, 14-12**

Compliance complaint, 1-22, 1-23

Educational or Academic  
performance, 3-25

IEP attendance, 4-6

Non-educational agencies, 9-7, 9-9

OAH jurisdiction, 6-19

Office of Civil Rights, 6-12

Pre-school age students, 7-26

SELPA, 9-25

Transition planning, 10-1

Violation, 1-20, 1-22, 1-23

**Special Education Local Plan Area  
(SELPA), 1-55, 6-20**

**special education services**

Basic rights

Discipline, 8-8, 8-10, 8-11, 8-12

District-wide assessment, 11-15,  
11-16, 11-17

Due process/compliance complaint,  
6-11, 6-20, 6-21, 6-40

Early intervention services, 12-18,  
12-20, 12-23

Eligibility criteria, 3-1, 3-2, 3-5, 3-  
6, 3-9, 3-11, 3-19, 3-20, 3-22, 4-  
1

Evaluation/assessment, 2-2, 2-3, 2-  
29, 2-30, 2-31, 2-33

IEP process, 4-2, 4-21, 4-24, 4-30

Interagency services (AB 3632), 9-  
25

Least Restrictive Environment  
(LRE), 7-4

Preschool education services, 13-4,  
13-6, 13-7, 13-9

Related services, 5-11

Transition services, 10-10

**special education teacher, 1-14, 1-  
28, 4-5, 4-23, 5-22, 7-12, 7-15, 7-  
23, 10-9**

**Specialized services, 4-16, 5-6**

- specific assessments, 2-7
- specific learning disability, 2-9, 3-12, 3-13
- Speech or language impaired, 3-1
- standard conditions, 2-12
- Stanford-Binet Intelligence Test*, 2-9
- State Board of Education, 1-42, 1-44, 2-30, 3-1, 3-3, 4-18, 11-1, 11-2, 11-8, 11-9, 11-13
- state eligibility regulations, 1-8, 3-1
- State Superintendent, 4-18, 11-2
- statute of limitations, 1-27, 6-48
- stay-put, 6-34, 8-9, 8-10, XXXIII
  - Defined, 1-25
  - Discipline, 8-8, 8-10
  - Due process filing, 6-19, 6-25, 6-35
  - During compliance complaint, 6-31
  - During mediation only, 6-31
  - Enforcement, 6-33, 6-34
  - Graduation, 11-19
  - Interim alternative educational setting, 6-31, 8-9
  - Section 504, 8-13
  - Section 504, 8-14
- Structured orientation
  - Modification to vocational program, 10-18
- subpoena, 6-43
  - Forms, 6-43
- sue the district, 6-48, 6-49
- Superintendent of Public Instruction, 4-18, 6-7, 6-10, 9-4, 9-6
- supportive services, 1-18, 5-1, 5-18, 5-21, 6-22, 10-17
- test instruments, 2-5, 2-8
- test of intelligence, 2-9
- testify, 6-22, 6-37, 6-38, 6-42, 6-44, 12-24
- testimony, 6-24, 6-37, 6-38, 6-39, 6-41, 6-43, 6-44, 12-22
- testing instruments, 2-6, 2-11
- Tests of Achievement, XX
- tests of intellectual or emotional functioning, 2-12
- timeline, 6-35
  - Assessment, 1-4, 1-22, 2-1, 2-3, 2-4, 6-1
  - Compliance complaint, 6-6
  - Compliance complaint, 1-23, 6-1, 6-4, 6-5
  - Copy of assessment, 2-15

- Due process, 1-16, 1-25, 6-18, 6-26, 6-29
  - 10-day timeline, 6-42
  - Hearing extension, 6-32
- Extension on compliance complaint, 6-9
- IEP, 2-3, 2-4, 4-2, 4-3
- Procedural rights, 6-15
- Regional center eligibility, 12-9, 12-19
- Regional center services compliance complaint, 12-21
- RTI, 3-15
- Transition plan, 1-40, 10-5, 13-6
- Title 5, 1-2, 1-34, 3-1, 6-2, 8-11, 8-19, 9-12, XXV**
- trained personnel, 1-54, 2-7, 2-23, 14-11**
- transition process, 10-4, 10-6**
- transition program, 10-8, 10-9**
- Traumatic brain injury, 1-9, 1-10, 1-50, 3-2, 3-18, 13-3**
- U.S. Department of Education, 1-24, 1-28, 1-29, 2-7, 3-7, 3-21, 5-33, 6-12, 7-12, 8-21, 14-5**
- unique needs**
  - ‘Appropriate’ definition, 1-11
  - Academic benefit, 7-10
  - All areas of disability, 3-23
  - Class size limit, 4-22
  - Due process, 6-23
  - Home instruction, 1-53, 5-35, 14-6
  - Individualized Family Services Plan (IFSP), 12-10, 12-13
  - Least restrictive environment (LRE), 7-10
  - Limiting services, 3-23, 5-16
  - Mental health, 1-36, 9-13
  - Placement, 4-29, 4-33
  - Pre-school, 1-50, 13-8, 13-9
  - Present level of performance, 4-16
  - Section 504, 14-3
  - Special education definition, 1-2, 1-3
  - Specific type of instruction, 4-21
  - Transition, 10-7
  - Vocational education, 1-41, 10-13
- Violation, 9-22, 12-20, 12-21**
  - Compliance, 1-20, 1-22, 1-23, 6-1, 6-3
  - Conduct code, 8-15
  - Corrective action, 6-4
  - Corrective actions, 1-23, 6-6
  - Privalege, 4-35
  - Procedural, 1-27, 11-18
  - Section 504, 6-12

vision, 1-5, 1-47, 1-48, 2-6, 2-25, 3-25, 5-3, 5-6, 5-17, 12-4, 12-7, 14-4, XXII

visually impaired, 2-27, 3-1, 4-15, 5-3

ward or dependent of the court, 9-15, 9-22, 9-29

*Wechsler Intelligence Scale for Children, 2-9, 2-32*

*Wechsler Pre-School and Primary Scale of Intelligence-Revised, 2-9*

WISC, 2-32, XIV

without unnecessary delay, 1-6, 1-7, 2-15, 2-17, IX

witness, 1-21, 1-26, 6-iv, 6-1, 6-8, 6-22, 6-36, 6-37, 6-38, 6-39, 6-41, 6-42, 6-43, 6-44, 6-45, 8-2, 12-24

work skills training, 10-4

WPPSI-R, 2-9, XIV

written assessment, 2-9, 2-14, 2-15

*written evidence, 6-43*

written notice, 6-45

10-day notice before removal, 4-32

CCS, 9-11

Compliance complaint, 6-6

Due process, 6-21, 6-26, 12-22

Due Process, 6-26

Graduation, 11-15, 11-18

IEP meeting, 1-12

Native language, 1-57

Non-education agency, 9-8

Notice of insufficiency, 6-27

Notice of Insufficiency, 6-27

Parent participation, 6-15

Parental consent, 6-21

Placement options, 7-12

Prior written notice, 1-15, 1-44, 2-18, 4-11, 4-20

Procedural rights, 6-16, 6-17

Requirements, 6-16

Suspension, 8-5

Timing, 6-15